

## Language Needs Inventory

<b>STEP 1: Knowledge and Analysis</b> <i>(from the Intercultural Pragmatic and Interactional Competence Model)</i>	
<p>What is Knowledge in the IPIC model? Give some examples:</p> <p>What is Analysis in the IPIC model? Give some examples:</p>	
<b>STEP 2: Identify My Language Use Domain</b>	
<p>I am a/an _____ <i>(insert your current/future profession).</i></p> <p>I would like to use _____ <i>(insert the language you are learning)</i> to _____ .</p> <ul style="list-style-type: none"> <li>- <i>e.g., to interact with my patients at the workplace (i.e., hospital)</i></li> </ul>	
<b>STEP 3: What Do I Need to Communicate?</b>	
<p>Think about specific situations where you will use the language.</p> <p>I need the language to _____ .</p> <ul style="list-style-type: none"> <li>- <i>e.g., understand patients' verbal description of their symptoms/conditions</i></li> <li>- <i>e.g., write documents to describe your product to clients</i></li> </ul>	
<b>STEP 4: What Knowledge and Analysis Goals Do I Have?</b>	
List the knowledge and analysis information you'll need to learn below.	
My Knowledge Goals:	My Analysis Goals:
<b>BONUS STEP:</b> Verify your goals by analyzing language use in real-world settings! Observe an expert speaker who works in a similar context, or look for video clips online where the target language is used to accomplish similar communicative goals.	