

## **Strength Inventory**

**Step 1:** Complete the inventory below. Circle or highlight the strengths you possess.

| Interpretive                    | Interpersonal                                    | Presentational                                      | Intercultural                                |  |
|---------------------------------|--|---|--|--|
| Use context clues.              | Notice intonation.                               | Use circumlocution.                                 | Observe interactions.                        |  |
| Use background knowledge.       | Use non-verbal cues (e.g., emoji).               | Memorize and practice short texts.                  | Compare practices across modalities.         |  |
| Paying attention to key words.  | Asking for feedback during conversation.         | Use gestures/images to get point across.            | Practice using idioms in specific contexts.  |  |
| Asking clarifying questions.    | Practice ahead of a conversation.                | Evaluate your writing/recordings.                   | Participate in online communities in the L2. |  |
| Using genre to predict meaning. | Predict what will be said.                       | Outline or storyboard before creating.              | Research cultural nuances and meanings.      |  |
| Other                           | Other  | Other   | Other  |  |
| Other                           | Other  | Other   | Other  |  |
|                                 | Learning Strategies                              | Affective/Emotional                                 |  |  |
|                                 | Use semantic maps to                             | Be courageous and                                   |  |  |
|                                 | improve retention.                               | willing to try.                                     |  |  |
|                                 | Group new content by personally relevant themes. | Be an inquirer.<br>Maintain an open<br>disposition. |  |  |
|                                 | Use thinking routines to evaluate material.      | Be resilient when challenged.                       |  |  |
|                                 | Practice consistently.                           | Laugh at mistakes.                                  |  |  |
|                                 | Reflect and self-<br>evaluate.                   | Develop/maintain a growth mindset.                  |  |  |
|                                 | Other  | Other   |  |  |
|                                 | Other  | Other   |  |  |







**Step 2:** Reflect. What is one time that you struggled as a language learner? For example...

- Not understanding a cultural norm
- Making a mistake and being embarrassed
- Struggling to remember new words or constructions)?

| What ways could y                               | our strengths have he             | elped you in that | situation? Write yo | our answer in the bo | ox.  |
|---|-----------------------------------|-------------------|---------------------|----------------------|------|
|   |                                   |                   |                     |                      |      |
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|   |                                   |                   |                     |                      |      |
|   |                                   |                   |                     |                      |      |
| <b>Step 3:</b> Set a goal.<br>Write your answer | How will you use your in the box. | r strengths going | forward when you    | encounter a difficul | lty? |
|   |                                   |                   |                     |                      |      |
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|   |                                   |                   |                     |                      |      |

**Step 4:** Make a visual reminder of your goal. Put it somewhere to remind you of your strengths (e.g., in your notebook, on your desk at home, or in your phone) when the going gets tough!



