

Peer Classroom Observation Report

Created by Dr. Julie Sykes for the Teaching Assistants at University of New Mexico's Department of Spanish and Portuguese

Name of Instructor:

of Students:

Observer:

Level:

Date & Time:

Objective(s):

Class Activities

Time	Brief Description	Comments

Dimensions of Novice/Intermediate Language Course

	1	2	3	4	5	NA	Comments
Classroom Mechanics							
Set-up of Classroom							
Clarity of Expectations							
Proportion of Time Spent on Mechanics							
Mid-Course Corrections							
Lesson Planning/Activities							
Evidence of Lesson Plan							
Clarity of Objective(s)							
Variety of Activities							
Appropriateness of Activities							
Sequencing of Class Session							
Pacing of Activities							
Student Involvement							
Instructions: Clear & Effective							
Smooth Transitions							
Evidence of Cultural Content							
Accuracy of Explanations							
Warm-up							
Conclusion/ Wrap-Up							
Classroom Atmosphere							
Teacher-Student Rapport							
Observable Student Attitudes							
Student Interaction/Volunteering							
Student Preparation							
Teacher's Rewards: varied? sincere? Partial?							

Instructor							
Error Correction Techniques							
Handling of Students' Questions							
Classroom Management							
Amount teacher talk vs. student talk							
Variation of elicitation techniques							
Use of visual aides							
Personalization of materials/activities							
Use of the Target Language							
Questioning of students							
Creating opportunities for high-level thinking							
Grouping of students							

Summary

Strengths:

Ideas for the Future:

Other: