

## IPIC FRAMEWORK

KNOWLEDGE AND USE OF SPEECH ACTS	EFFECTIVE RESULTS AND IMPLICATIONS
<p><b>KNOWLEDGE</b> I can communicate ideas and thoughts.</p>	<p><b>SUBJECTIVITY</b> I can explain why I chose to communicate what and how I communicated, especially when it doesn't align with cultural norms.</p>
<p><b>ANALYSIS</b> I can examine what people say to me and recognize the intended meaning. I can choose responses that best reflect the intended meaning of what I say.</p>	<p><b>AWARENESS</b> I can demonstrate an awareness of how the way in which I communicate impacts my fellow speaker(s).</p>

## NOTESHEET

As you reflect on the conversations you heard, jot notes in responses to the questions in each category. You may also add any additional information that you feel fits into each square.

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<p><b>KNOWLEDGE</b> What terms can be used in service interactions? (Both familiar terms, and other common term)</p>	<p><b>SUBJECTIVITY</b> Why would you use (or not use) the familial terms?</p>
<p><b>ANALYSIS</b> What is the intended meaning of the familial terms used? What would you choose to use?</p>	<p><b>AWARENESS</b> How do recipients of terms seem to react?</p>