	Interpretive		Interpersonal		Presentational		Intercultural	
0	Work does not meet the criteria listed below.		Work does not meet the criteria listed below.		Work does not meet the criteria listed below.		Work does not meet the criteria listed below.	
	Descriptor	**Indicator of Mastery**	**Descriptor**	**Indicator of Mastery**	**Descriptor**	**Indicator of Mastery**	**Descriptor**	**Indicator of Mastery**
1-2	**Recognizes a few words/phrases or signs that are very familiar.**	*-Correctly identifies at least 3 inferences about Bogotá (said or not said).*	**Converses with highly limited words and phrases.**	*-Student responds to at least two of the questions with logical utterances.*	**Communicates limited information with isolated, repetitive words.**	*-Includes a description of the local community that mentions at least 3 of the characteristics on the list.* *-Offers one description of the climate in the local community.*	**Rarely shows cultural awareness.**	*-Completes tasks in Spanish* *-Is able to identify at least one activity that that can be done in Bogotá.*
3-4	**Recognizes and understands some basic information with memorized words, phrases, or signs.**	*-Correctly identifies at least 5 inferences about Bogotá (said or not said).*	**Converses with isolated words and memorized phrases.**	*-Student responds to at least four of the questions with logical utterances.* *-Students attempt to use more than one verb when talking about the weather.* *OR* *-Students attempt to use multiple verb forms in a single utterance.*	**Sometimes communicates information on familiar topics using practiced language.**	*-Includes a description of the local community with at least five of the characteristics on the list.* *-Offers a description of the local climate for all four seasons.* *-Attempts using multiple types of verbs in one sentence* *-Attempts to showcase different verbs used to talk about weather.*	**Sometimes demonstrates cultural awareness and uses appropriate rehearsed behaviors.**	*-Is able to identify at least 3 activities that can be done in Bogotá.*
5-6	**Identifies some information and sometimes the main idea(s).**	*-Correctly identifies at least 7 inferences about Bogotá (said or not said).*	**Converses in short social interactions, but relies heavily on learned and short, sometimes incomplete utterances.**	*-Student responds to at least four of the questions with complete responses.* *- Uses multiple types of verbs in one sentence with general accuracy.*	**Communicates information on familiar topics using practiced, simple language with general success.**	*-Mentions at least two possible attractions in the local community.* *- Offers at least one detail about each attraction.* *-Mentions at least two excursion ideas.*	**Identifies practices in everyday life, shows some cultural awareness, and sometimes uses appropriate rehearsed behaviors.**	*-Is able to identify activities that can be done Bogotá with few, if any lapses.* *-Demonstrates awareness of the differences between Bogotá and his/her their community via some comparison in interpersonal and/or*

7-8				-Showcases different verbs used to talk about weather with general accuracy		- Uses multiple types of verbs in one sentence with general accuracy. -Showcases different verbs used to talk about weather with general accuracy.		*presentational assessment.*
7-8	**Usually identifies the main idea(s) and some familiar, simple details.**	*-Correctly identifies at least 9 inferences about Bogotá (said or not said).*	**Converses in simple interactions in short but complete utterances. Makes some inferences.**	*-Student responds to all of the questions with logical, complete utterances. -Students respond to at least 3 questions with additional details to support responses.*	**Communicates information on familiar topics using a variety of words, phrases, and sentences that have been practiced.**	*-Organizes presentation according to appropriate genre conventions (greeting, closing, and sign posting to include a clear articulation of the plan at hand). -Offers at least 3 excursion ideas. -Supports each excursion idea with multiple details.*	**Compares products/practices in everyday life with some success, shows basic cultural awareness, and uses some appropriate rehearsed behaviors.**	*-Is able to identify activities that you can do in Bogotá. -Draws cultural comparisons between target culture and home culture in both interpersonal and/or presentational assessment. (TEACHER MUST ADAPT BOOK ASSESSMENT)*

Scoring (Average and Round)   Notes:

7-8	A	3-4	C	0-1	F
5-6	B	2	D		