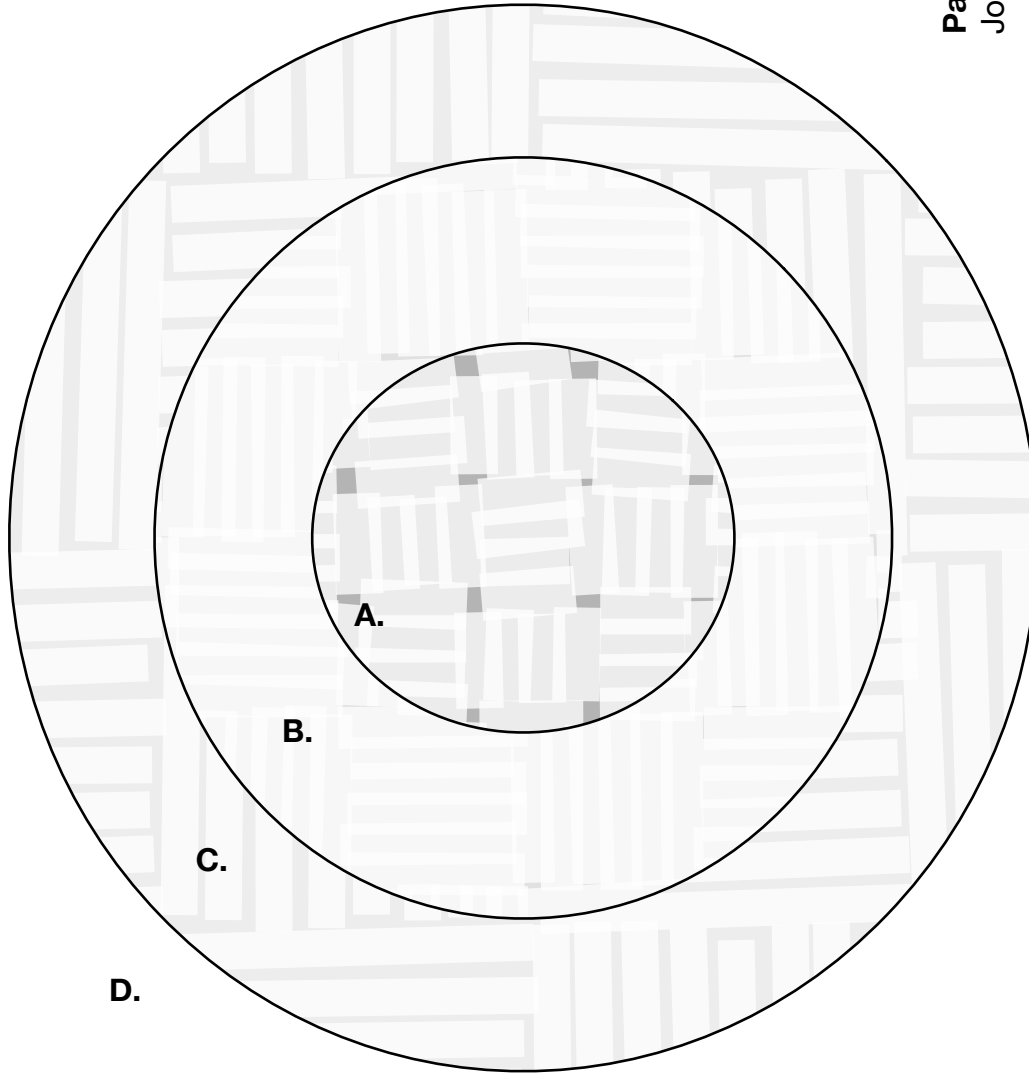


Part I.
Self-Mapping

Directions: Fill circle A with 4 items. Work your way outward from the center. Answer questions B through D for one or more of the responses you wrote in circle A.



Part II.
Journal Reflection

Predict: What activities from Section D could you actually imagine trying? How do you think this approach to cultivating relationships with language informants would benefit your language development? Can you imagine any other ways that it might benefit you in life down the road?

Bonus: Does anything you thought of in this activity excite you enough to actually try it out? Use the back of this worksheet to write a plan to practice recruiting a language informant through one of the mutually beneficial interactions listed in Section D. Share your plan with your teacher, parents, or other trusted adult for constructive feedback, then try it out. Good luck!!