

Handout: Self-directed video watching

Objective: Students will be able to utilize various listening comprehension strategies while watching a video clip in the language they are learning.

Pre-watching: Before watching, activate your background knowledge by looking at the title of the clip and considering what you will see in it. Write down your thoughts below:

While watching make notes about the following categories:

1. Visuals in the clip including body language and background:

2. Content words you hear (words that seem most important to the meaning of a sentence):

- 3: Speaker intonation and its connection to meaning:

Post-watching reflection:

What strategies did you find helpful or difficult to do while watching the video?

Using your notes from the categories, did you notice anything interesting about the intonation or body language you saw in the video? How did it connect to the social situation seen in the video?

