by Stephanie Knight, CASLS Assistant Director with inspiration from Mia Lin



## **Describing Myself and Others**

## **Before Learning:**

How well are you able to talk about yourself, friends, and family with someone after meeting him/her?

| This is a goal | Can do with help | Can do | Can do well |
|----------------|------------------|--------|-------------|
| U              | -                |        |             |

How well are you able to talk about yourself, friends, and family with someone after knowing him/her for a long time?

| This is a goal Can do with help Can do Can do well |
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**Part 1:** Watch the two videos and record your observations on the table below. Think about the question above the table as you record.

What can you say about yourself, friends, and family when you are first getting to know someone? What shouldn't you say?

| First Meeting Someone | After Having Known Someone Well |
|-----------------------|---------------------------------|
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**Part 2:** Practice writing descriptions of yourself, family, and friends in a quick email to someone you just met and a close friend. Remember to think about what we discussed in Part 1 of this handout.

| Email to someone | you just met |
|------------------|--------------|
|------------------|--------------|

|   | Dear,             |
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|   |                   |
| 1 | Email to a friend |
|   | Dear              |

Part 3: Based on your emails and the conversations we had in class, how well...

.... are you able to talk about yourself, friends, and family with someone after meeting him/her?

| This is a goal | Can do with help | Can do | Can do well |
|----------------|------------------|--------|-------------|
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.... are you able to talk about yourself, friends, and family with someone after knowing him/her for a long time?

| This is a goal | Can do with help | Can do | Can do well |
|----------------|------------------|--------|-------------|
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