

Exploring your neighborhood

Take a look around at your wonderful hometown! Join us on a guided walking tour of your neighborhood.

#1. Pick a partner and meet in the location designated START on your map. Begin listening to the guided audio tour.

#2. Follow the directions of the audio walking tour. **Take notes** on the interesting information provided on the audio tour so you can share what you learned with your classmates. There are two different audio tours—not everyone is doing the same one. Complete the **note-taking guide on the back of this handout**.

#3. Once you have reached the END point of your tour, answer the following questions **on a separate piece of paper** in [target language]:

1. Did you enjoy this audio tour? Why or why not? Be specific.
2. What new things did you learn?
3. Did you see any new places? Which ones?
4. What was most interesting to you and why?
5. Pick your favorite place or part of the tour and describe it in detail, including as much information from the audio guide as possible but also adding your own ideas and information.

#4. Bring your answers to the above questions and this worksheet to class. With your partner, find another pair who completed a **different** audio tour than you did.

#5. Have a group discussion about your audio tours. You can use the answers to your questions as a guide, but try to **make it a discussion**—not just reading your answers. What places did you see, and in what order? What did you learn? What did you all ready know? What was most interesting?

Vocabulary words/phrases:

Audio Tour #1:	Audio Tour #2:
Oregon's flagship university –	repeating silhouettes –
veering slightly right –	games do sell out –
environmentally green –	language immersive programs –
a fur trapper –	sweat it out on an elliptical trainer –
repeating silhouettes –	towering Douglas Fir trees –
games do sell out –	a Union soldier -



Note-taking guide for AUDIO TOUR #1:

Walking-time: approx. 19 minutes

Track 1:

- 1) Which was built first, the.... (circle the answer)
 - a. University of Oregon
 - b. Knight Library
- 2) When was the Knight Library built? (circle the answer)
 - a. 1933
 - b. 1876
 - c. 1937
- 3) Who can use the Knight Library?
- 4) The Knight Library building is: (circle the answer)
 - a. a new building
 - b. decorative
 - c. only for students
- 5) Other interesting information from this section:

Track 2:

- 1) The same architect who built the Knight Library also built the Jordan Schnitzer Art Museum. (circle the answer) True / False
- 2) List two types of artwork can you see at the Jordan Schnitzer Art Museum:
 - a. _____
 - b. _____
- 3) Does the Museum offer free admission? If so, when?
- 4) Other interesting information from this section:

Track 3:

- 1) The Lillis Business complex is a “green” building because of all the rain in Oregon. (circle the answer) True / False
- 2) Deady Hall is: (circle the answer)
 - a. an environmentally friendly building
 - b. easy to navigate
 - c. a historic building
- 3) Other interesting information from this section:

Track 4:

- 1) Name one of the departments found inside Friendly Hall:
 - a. _____
- 2) Fur trapping was not important in Oregon. True / False
- 3) The Matthew Knight arena was (circle one) cheap / expensive to build. It cost: _____
- 4) The basketball court is often referred to as “Deep in the Woods” because giant Pacific Northwest trees surround the building. (circle the answer) True / False
- 4) Other interesting information from this section:



Note-taking guide for AUDIO TOUR #2:

Walking-time: approx. 18 minutes

Track 1:

- 1) The Matthew Knight arena was (circle one) cheap / expensive to build. It cost: _____
- 2) The basketball court is often referred to as “Deep in the Woods” because giant Pacific Northwest trees surround the building. (circle the answer) True / False
- 3) The Ducks basketball games are:
 - a. often sold out b. not popular c. in the forest
- 5) Other interesting information from this section:

Track 2:

- 1) Global Scholars Hall hosts 5 different immersive language programs. List three:
 - a. _____
 - b. _____
 - c. _____
- 2) Global Scholars Hall is only a dormitory. (circle the answer) True / False
- 3) Global Scholars Hall is most likely a place that... (circle ALL possible answers)
 - a. is only English-speaking b. hosts diverse language events c. students live
- 4) Other interesting information from this section:

Track 3:

- 1) What exciting event took place in 2008 and 2012 at Hayward Field?
- 2) The audio tour lists 5 activities you can do at the Recreation Center. List 2 of them:
 - a. _____
 - b. _____
- 3) You do not have to be a member to use the Recreation Center. (circle the answer) True / False
- 4) Other interesting information from this section:

Track 4:

- 1) The Eugene Pioneer Cemetery was established (circle the answer) before / after the University of Oregon.
- 2) The audio tour mentions the gravesite of Louis Renninger because...
 - a. he planted the Douglas Fir trees in the cemetery
 - b. he was a soldier in World War I
 - c. he earned a Medal of Honor in the American Civil War
- 3) Other interesting information from this section:

