

Developing an IPA for your SLO and Chapter Assessments

1. Select a Theme

School, school activities, and pastimes

2. Choose the standards you will focus on for this theme. Include interdisciplinary standards.

Comprehend and interpret information in authentic messages and informational texts

Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics.

Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines.

Analyze and describe relationships among products, practices and perspectives and compare them across cultures.

3. Choose your proficiency level _____ NM _____

4. Summative proficiency assessment.

Interpretive	Interpersonal	Presentational
<p>Sources: http://www.monografias.com/trabajos81/intervencion-psicologica-comunitaria/intervencion-psicologica-comunitaria2.shtml graphs of activities and school Interpretive listening and viewing https://www.youtube.com/watch?v=wHhmdDN1PIs Spanish https://www.youtube.com/watch?v=I9r3NsPyyIU Quecha https://www.youtube.com/watch?v=Cv5NJU5Niwo asháninka</p>	<p>Situation and questions: Imagine you are meeting a new classmate from Venezuela who has just started at your school. Your teacher will play the role of the student. Tell the new student about</p> <ul style="list-style-type: none"> • some of your classes, • and some extracurricular activities. • Ask if the students would like to go with you to one of the activities. • Mention at least three activities and three classes making some comparisons for the new student. 	<p>Task: You have just gotten back from a stay in a Hispanic country. You went to school with your host brother/sister. Now your Spanish teacher wants you to do a presentation about the differences and similarities of the school you attended and Hudson. Write the script you will be using for this extra credit project.</p> <p>Try to use the grammar and vocabulary that we have been studying: boot verbs comparisons how long you have been... school times/grades extracurricular activities etc.</p>

5. Decide what your students need to do/know to be successful.

Functional language	Vocabulary
ser vs. conocer hace que... stem changes affirmative and negative words el más as... as	school words—classes, athletic, music, internet, etc. activities, boot verbs vocab PP vocabulario 1.1.A 1.1.B vocab escuela

6. Design Activities for formative assessments and learning checks

Interpretive	Interpersonal	Presentational
1.class supply lists 2.compare class 3.Dept de actividades extraescolares, preguntas 4.Mario brothers 5.Staples materiales 6. interview, questions	1. Activities 2. Interview your partner- write questions then use them with partner about their schedule 3. el... más	1. Vocab quiz 2. vocab quiz w/comparisons 3. Comparison venn año escolar 4. bota crossword 5. Write in English

Other:
dances